



**06/AS/23/UEPC**  
**Sociocultural Inquiry Requirement**

**Description:** The Sociocultural Inquiry Requirement increases students' understanding of how society, culture, and social interaction are shaped by dynamic intersections of power, history, place, and expression. Students will explore contemporary and/or historical voices, viewpoints, and/or cultural expressions. The requirement focuses on power, privilege, oppression, agency, and/or resistance within a regional, national, and/or global context.

For a course to be designated as fulfilling this requirement, it must be a minimum of 3 units and satisfy at least 2 of the following 3 Learning Outcomes. By the end of the course students will be able to:

- Discuss historical and/or contemporary experiences of historically disenfranchised or marginalized populations within the US and/or abroad.
- Interpret how power, structures, privilege, oppression, agency, and/or resistance shape histories, lives, places, and/or cultures in a regional, national, and/or global context.
- Examine their own place within intersectional systems and structures of power, privilege, oppression, and/or resistance.

**Implementation Timeline**

- Spring 2023
  - UEPC - finalize title, description, and CLOs for the requirement
- Fall 2023
  - Subcommittee - develop a process for review of former multicultural and new courses for certification (what needs to be submitted and what are the criteria)
- Spring 2024
  - Subcommittee - begin reviewing courses to be done by the end of Fall 2024 to go through the curriculum approval process and be ready to go for Fall 2025.
- Catalogue inclusion in Fall 2025