

SUPPLEMENT

to

1966 - 67 CATALOG

Stanislaus State College

Turlock, California

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Preface

This document presents degree and credential programs and course offerings that have received approval since publication of the 1966-67 Catalog. The contents of the Supplement are to be considered as additions to the regular catalog, rather than as corrections or changes in material.

The Supplement contents are as follows:

Communication Arts and Sciences, page 1
Division of Education, page 4
Mathematics, page 5
Psychology, page 6
Sociology, page 7
New Faculty, page 8

The offering of the new courses, degree and credential programs contained herein is effective as of June 20, 1966.

Office of Academic Affairs
7/25/66

COMMUNICATION ARTS AND SCIENCES*
In the Division of Arts and Humanities

Teaching Credentials

The College offers curricula leading to a credential specialization in the area of speech and hearing handicapped. Completion of this program fulfills requirements for the credential to teach exceptional children in speech and hearing handicapped and the Standard Teaching Credential with a specialization in elementary or secondary teaching.

Candidates for this dual credential must fulfill the following requirements:

1. Degree major in speech or other academic discipline.
2. Complete requirements in clinical studies program.
3. Complete requirements in elementary or secondary teaching credential program.
4. Satisfactory completion of Oral Communication Skills Examination.

Clinical Studies

Fifty-six units in upper division and graduate courses, as approved by clinical studies adviser, are required. Courses to be selected from PSYC 313, 321, 421; EDUC 479, 485; SPCH 300, 360, 361, 460, 461 or 462, 463, 470, 560, 561, 562, 563, 564, 565, 660, 661, 694. Certain courses in the speech major may also be applicable to the clinical studies requirement.

Elementary Teaching Credential

Complete the following: EDUC 411, 412; 12 units selected from EDUC 425, 426, 427, 428, 429, 436; 8-14 units in EDUC 441, 442, 443.

Secondary Teaching Credential

Complete the following: EDUC 411, 412, 448, 449; 8-12 units in EDUC 471, 472, 473.

COURSE DESCRIPTIONS

Upper Division

SPCH 365. Introduction to Psychoacoustics (3) F

Background and research relating to acoustics and the psychology of hearing. Survey of methods and techniques of measurements employed in hearing science.

SPCH 460. Diagnostic Methods in Communication Disorders (4) S

Principles and procedures in diagnosis of communication disorders. Practicum 6 hours per week involving case history taking, administration of diagnostic tests, interviews, reporting, and parent-teacher counseling. May be repeated for a total of 6 units. Prerequisites: SPCH 360, 361, or equivalents.

*See 1966-67 Catalog, pp 72-78.

SPCH 465. Speech Reading and Auditory Training (4) S
Basic principles of speech and language development by observation of visible aspects of oral communication. Techniques of speech reading, auditory training, and speech improvement with impaired hearing. Prerequisite: SPCH 464 recommended.

SPCH 470. Clinical Practice in Communication Disorders (1-3) F,W,S
Supervised work with representative cases in articulation, stuttering, aphasia voice disorders, delayed speech and language, cleft palate, voice and cerebral palsy speech disorders. Internship is in both on-campus and off-campus settings. May be repeated for a total of 9 quarter units. Prerequisite: Admission to clinical program.

Graduate

SPCH 560. Seminar: Aphasia and Symbolic Disorders (4) F
Etiology, diagnosis, and therapy of aphasia. Problems related to the treatment of aphasia and related symbolic disorders. Prerequisite: SPCH 461 or equivalent.

SPCH 561. Seminar: Stuttering and Neurological Disorders (4) W
Theories and research in stuttering and neurological disorders. Guided observations, class discussions and evaluations. Prerequisite: SPCH 462 or equivalent.

SPCH 562. Seminar: Cleft Palate Speech (4) W
Etiology, surgical and therapeutic procedures, parental counseling. Guided observation, discussion and evaluation. Prerequisite: SPCH 462 or equivalent.

SPCH 563. Seminar: Delayed Speech and Articulation Disorders (4) S
Theories and research in delayed speech and articulation disorders. Guided observation, discussion and evaluation. Prerequisites: SPCH 461 or 462 or equivalent.

SPCH 564. Seminar: Principles of Clinical Audiology (5) S
Advanced audiometry, hearing aid design and performance; theory and practice of hearing and fitting in aural rehabilitation. Prerequisite: SPCH 463 or equivalent.

SPCH 565. Seminar: Voice Disorders (4) Not offered 1966-67
Etiology and treatment of specific disorders of pitch, quality and intensity; techniques for analysis of deviancy. Therapeutic observation of laryngectomized and dysphonia cases conducted in clinical and hospital environment. Prerequisite: SPCH 462 or equivalent.

SPCH 660. Advanced Clinical Practice: Speech Correction (1-3) F,W,S
Supervised work with representative advanced cases in stuttering, aphasia, voice disorders. Internship conducted in both on-campus and off-campus settings. May be repeated for a total of 9 units. Prerequisite: Admission to clinical program.

SPCH 661. Advanced Clinical Practice: Hearing Disorders (1-3) F,W
Supervised work with representative cases of hearing disorders. Includes auditory training, lipreading, language development for the hard-of-hearing. Internship conducted in both on-campus and off-campus settings. May be repeated for a total of 9 units. Prerequisite: Admission to clinical program.

SPCH 694. Practice Teaching: Speech and Hearing Handicapped (6)
F, W, S

Supervised direct experience with school-aged children presenting a variety of communication disorders, the experience being obtained within the Stanislaus County Schools. A minimum of 60 actual contact hours with school children required. A weekly two-hour staff meeting with school and college staffs. Prerequisite: 3 units in SPCH 470.

DIVISION OF EDUCATION

The program of studies leading to the Standard Credential with Specialization in Elementary Teaching is fully accredited by the California State Board of Education.

COURSE DESCRIPTIONS

EDUC 421. Principles of Elementary Education (3-4) W, SS
Role, organization, and curriculum of the modern elementary school; scope of legally required instruction for grades K-9. Course enrollment is for 3 units, unless the student wishes to include directed observation. If directed observation is included the enrollment may be for 4 units. Prior to registering for 4 units, the student must be recommended by his credential adviser to the Elementary Credential Program Coordinator who shall approve registration when an approved placement is arranged. (Formerly 401)
Prerequisite: EDUC 411, 412, and consent of credential adviser.

EDUC 478. Seminar: Teaching in the Modern Secondary School (3)
F, W, S

Examination of the basic theories and general principles underlying modern practices in secondary schools. Includes review of pertinent research studies. Areas of concentration include: organizational structure, curriculum planning, instructional materials, counseling and guidance, and evaluation. The topics to be dealt with will be selected from the foregoing and will change with each offering of the course; therefore, may be repeated for a total of 9 units. Open to experienced teachers; and to students enrolled in EDUC 473, with approval of the instructor.

MATHEMATICS*

In the Division of Science and Mathematics

COURSE DESCRIPTIONS

MATH 600. Structure of Real Number System (5) F, W, S
Sets, relations, systems of numerations, modular arithmetics, properties of the sets of natural numbers, integers, rational and irrational numbers, real numbers. Open only to in-service teachers who hold the bachelor degree and who wish to qualify for the Standard Teaching Credential. Prerequisite: Consent of instructor.

*See 1966-67 Catalog, pp 115-120.

PSYCHOLOGY*
In the Division of Social Sciences

The College offers the Bachelor of Arts, Psychology. The objective of the major program is to provide for those who: (1) wish to extend their education in the liberal arts with an emphasis on psychology, (2) plan to enter a profession or occupation in which a strong background in psychology is necessary, or (3) wish to prepare for graduate work in psychology.

Requirements for Bachelor of Arts, Psychology

Psychology majors are to:

1. Complete Requirements for the Bachelor of Arts Degree.
2. Complete prerequisites to the major.
3. Complete the major of not less than 36 upper division units, as approved by the major adviser.
4. Completion of a minor or a special program in lieu of a minor with approval of the major adviser.

Degree Major in Psychology

Prerequisite to the Major

PSYC 201. Introduction to Psychology, 4 units

Recommended courses in supporting fields:

BIOL 101. Principles of Biology, 4 units

ZOOL 102. Principles of Zoology, 4 units

ANTH 201. Cultural Anthropology, 4 units

SOCL 201. Introduction to Sociology, 4 units

Required courses in supporting fields:

One of the following or equivalent, 4-5 units:

MATH 100, 101. Math for Liberal Arts Students I, II

MATH 110. College Algebra and Trigonometry

MATH 120. Analysis I

Major

	Units
PSYC 304. Psychological Statistics -----	5
PSYC 305. Experimental Psychology -----	5
PSYC 490. Psychological Research Design -----	5
PSYC 491. Senior Seminar -----	4
Courses in psychology as approved by major adviser**-----	<u>17</u>
Total -----	36

*See 1966-67 Catalog, pp 141-143.

**SOCL 361 The Small Group, may be applied to the major program if it is not included in a minor in sociology or anthropology.

SOCIOLOGY-ANTHROPOLOGY
In the Division of Social Sciences

The College offers the Bachelor of Arts, Sociology. The objectives of the major program are: (1) to provide a concentration in sociology as the central core of a liberal education, and (2) to provide a background in sociology for students interested in medical sociology, mental health, cultural affairs, assignments with the government, sociological research^h and teaching, family relations, personnel work, and community development.

Requirements for the Bachelor of Arts, Sociology
Sociology majors are to:

1. Complete Requirements for the Bachelor of Arts Degree.
2. Complete prerequisites to the major.
3. Complete the major of not less than 36 upper division uni
4. Completion of a minor is not required.

Degree Major in Sociology

Prerequisite to the Major

SOCL 201. Introduction to Sociology, 4 units

The Major

A minimum of 36 upper division units in courses in sociology and certain courses in anthropology selected in consultation with and approved by the major adviser* -----

Unit

36

Total ----- 36

*PSYC 431 and 432 may be applied to the major program if the are not included in a minor in psychology. ANTH 300, 332, 411, & 421 may be applied to the major program if approved by the major adviser.

New Faculty

- Brissette, Gerard G. (1966)-----Assistant Professor of English
A.B., 1949, Syracuse University; Diplome de lang, 1950, Alliance
Francaise Paris, France; M.F.A., 1960, State University of Iowa;
M.A., 1962, University of California, Berkeley.
- Brunn, Charles R. (1966)-----Lecturer in Business Law
B.A., 1954, University of San Francisco; L.L.B., 1957, University
of San Francisco School of Law.
- Donini, Antonio (1966)-----Assistant Professor of Sociology
A.B., 1941, Institute of Classical Literature and Humanities,
Cordoba, Argentina; M.A., 1945, Faculty of Philosophy, San
Miguel, Buenos Aires, Argentina; M.A., 1957; Ph.D., 1960,
Institute of Social Sciences in the Gregorian University,
Rome, Italy.
- Goldsmith, W. Mack (1966)-----Assistant Professor of Psychology
A.B., 1957, Ripon College; Ph.D., 1966, Cornell University.
- Grant, Curtis R. (1966)-----Assistant Professor of History
A.B., 1960, Stanford University; M.A., 1961, University of
California, Berkeley.
- Hanny, James K. (1966)----Assistant Professor of Physical Education
B.A., 1949; M.A., 1957, College of Pacific.
- Hood, Bruce D. (1966)-----Assistant Professor of Drama
B.F.A., 1959, University of New Mexico; M.A., 1966, San
Francisco State College.
- Jones, Richard V. (1966)-Assistant Professor of Secondary Education
B.A., 1956; M.A., 1956; Ph.D., 1966, Stanford University.
- Magnelia, Paul F. (1966)---Assistant Professor of Political Science
B.A., 1955, Washington University; M.A., 1960, University of
the Americas.
- Neal, Bobby J. (1966)-----Assistant Professor of Biology
A.B., 1954, San Jose State College; M.S., 1957; Ph.D., 1964,
University of Arizona.
- Nickerson, Melvin R. (1966)-----Assistant to the President
A.B., 1956; A.M., 1960, University of Pacific; Ph.D., 1966
University of Michigan.
- Platt, James H. (1966)-----Associate Professor of
Speech Pathology and Audiology
B.A., 1940, Bowling Green State University; M.A., 1946, State
University of Iowa; Ph.D., 1954, University of Denver.
- Spangler, Albert L. (1966)-----Assistant Professor of Mathematics
B.S., 1962; M.S., 1963, University of Arkansas.
- Townsend, Maurice K. (1966)-----Dean of Academic Affairs
Professor of Political Science
A.B., 1949, Boston University; A.M., 1950; Ph.D., 1954,
University of Chicago.

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Turlock, California 95380

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